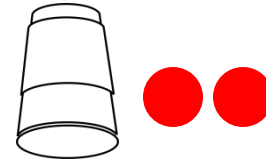


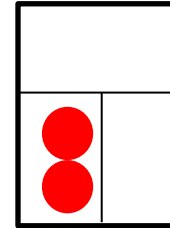
Number Bond Assessment

Assessment suggestions:

1. Provide counters for student (small cubes, etc.)
2. You will need something to hide some of the counters while showing the others (cup, bowl, your hand, partitioning card, part-part-whole drawing, etc.)
3. To assess, start with number bonds of 3. Show 1. Student tells missing amount (2) quickly w/o using fingers, etc. Show 2. Student tells missing amount (1). Check all combin. for that #.
4. Keep track on recording sheet in white area. Two sections provided for two assessment periods. Put date and total score in yellow area. Two lines provided for two assessment dates.
5. When that Number Bond is mastered (100%), then proceed to the next Number Bond.
6. Assign independent, partner, or small group activities for student to work on their current Number Bond. (Student below would work on NB of 6.) Reassess when ready.



If there are 3 counters, and 2 are showing, how many are hiding?



Put 3 in the "whole" section. Then to assess, move some to the part section. Cover the others for student to tell how many are missing / hiding.

Student name: Susie Sample		Grade: 1										Teacher: C. Elkins				
	NB 3	✓	NB 4	✓	NB 5	✓	NB 6	✓	NB 7	✓	NB 8	✓	NB 9	✓	NB 10	✓
Date(s) and score:	8-2016	4	8-2016	5	8-2016	3	9-2016	4								
					9-2016	6										
	0 and 3	✓	0 and 4	✓	0 and 5	✓	0 and 6	✓	0 and 7		0 and 8		0 and 9		0 and 10	
	1 and 2	✓	1 and 3	✓	1 and 4	✓	1 and 5	✓	1 and 6		1 and 7		1 and 8		1 and 9	
	2 and 1	✓	2 and 2	✓	2 and 3	✓	2 and 4		2 and 5		2 and 6		2 and 7		2 and 8	
	3 and 0	✓	3 and 1	✓	3 and 2	✓	3 and 3	✓	3 and 4		3 and 5		3 and 6		3 and 7	
			4 and 0	✓	4 and 1	✓	4 and 2		4 and 3		4 and 4		4 and 5		4 and 6	
					5 and 0	✓	5 and 1		5 and 2		5 and 3		5 and 4		5 and 5	
							6 and 0	✓	6 and 1		6 and 2		6 and 3		6 and 4	
									7 and 0		7 and 1		7 and 2		7 and 3	
											8 and 0		8 and 1		8 and 2	
													9 and 0		9 and 1	
															10 and 0	

Number Bond Assessment

Student name:				Grade:				Teacher:								
	NB 3	√	NB 4	√	NB 5	√	NB 6	√	NB 7	√	NB 8	√	NB 9	√	NB 10	√
Date(s) and score:																
	0 and 3		0 and 4		0 and 5		0 and 6		0 and 7		0 and 8		0 and 9		0 and 10	
	1 and 2		1 and 3		1 and 4		1 and 5		1 and 6		1 and 7		1 and 8		1 and 9	
	2 and 1		2 and 2		2 and 3		2 and 4		2 and 5		2 and 6		2 and 7		2 and 8	
	3 and 0		3 and 1		3 and 2		3 and 3		3 and 4		3 and 5		3 and 6		3 and 7	
			4 and 0		4 and 1		4 and 2		4 and 3		4 and 4		4 and 5		4 and 6	
					5 and 0		5 and 1		5 and 2		5 and 3		5 and 4		5 and 5	
							6 and 0		6 and 1		6 and 2		6 and 3		6 and 4	
									7 and 0		7 and 1		7 and 2		7 and 3	
											8 and 0		8 and 1		8 and 2	
													9 and 0		9 and 1	
															10 and 0	

Notes / Comments: