

CONCEPTS ABOUT PRINT

A child's concepts about print (CAP) shows his/her understanding of how to orient text and their readiness to read.



- Title
- Author and illustrator
- Front and back of book
- Where to start reading (point to beginning)
- Directionality: Left to right, top to bottom, return sweep
- Difference between letters, words, and sentences
- One-to-one correspondence
- First part of story / sentence
- Last part of story / sentence
- Capitals vs. lower case letters
- Punctuation
 - Period means stop
 - Question mark means asking
 - Exclamation point means strong feeling
 - Comma means a pause
 - Quotation marks mean character is speaking
- Illustrations help determine meaning of story

POSSIBLE CAP QUESTIONS FROM TEACHER

Can you show me:

- How to hold the book?
- The title of the book?
- The front of the book?
- The back of the book?
- Where I should start reading the story?
- Where is the beginning of the story (or sentence)?
- Where is the end of the story (or sentence)?
- One letter? Two letters?
- One word? Two words?
- A sentence?
- How many words are in this sentence?
- A space in the sentence?
- The end of a sentence? (punctuation mark)
- What are these for? (pointing to quotation marks)
- A picture (or illustration)?

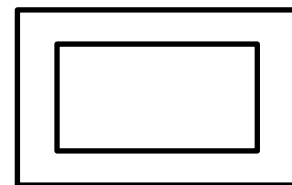


CONCEPTS ABOUT PRINT ACTIVITIES & PRACTICE

1. Provide daily shared reading experiences with a big book or poem on a large chart.



- Focus on one concept of print at a time rather than trying to do all of them with each book.
2. To help with directionality and one-to-one correspondence, use a pointer and/or stick-on arrows. Allow students to point also (quick assessment).
 3. Provide previously read big books or poems at a student work station. Let them use a pointer and try to read.
 4. Sorting activity: letter vs. word vs. sentence
 5. With a pocket chart, arrange words or sentences in order to match the text of a poem or patterned text you have previously read together. Provide the text for reference.
 6. To help locate sight words in a story or poem:
 - Clip a large piece of processed laminating film over the text and circle words with a marker. Wipe off when finished.
 - Display story on SMARTboard and circle or underline words.
 - Make a framing card for child to isolate word.



Unknown Print Concepts

Class-At-a-Glance...track those students who DON'T know their print concepts.
Add student names in concept boxes below for small group remediation.

Front of the Book	Back of the Book	Title
Print carries Message	Where to begin reading	Direction to read
Where to go at end of line	One letter/two letters	Three letters on a page
One word/two words	First word on a page	Last word on a page
First letter in a word	Last letter in a word	Capital letter
Lower case letter	Period (.)	Question Mark (?)
One-to-one correspondence	Author/Illustrator	Sentence (frame it)