

Literacy Stations Ideas

Model and practice prior to putting at work stations. Monitor often. Put expectations in writing on anchor charts or “I Can” posters for each station.



- ABC order
 - Sets of words (4-6) to put in abc order
 - Checking key
- Big Book reading
 - Big books you have previously read to students
 - Pointers
 - Small easel
- Brain Quest (Brain Quest question cards)
 - Various levels PreK and up available at Mindware.com
- Computer
 - Websites students can use independently
- Drama – comprehension based
 - Choral reading from previously read stories
 - Puppets to re-enact stories
- Folder activities
- Games (reading)
- Listening Station
- Partner Reading
- Pocket chart
 - Sentence building
 - Word building
 - Matching words with pictures
- Poetry / Riddles
 - Read familiar poems and riddles / jokes
 - Identify rhyming words and sight words
 - Choral reading
 - Nursery Rhymes

- Read around the room
 - Pointer available
 - Search for _____ types of words. Record on clipboard.
- Read to Self – “Magic Carpet Reading”
 - Familiar reading: former guided reading books
 - Books the teacher has previously read
 - AR books
- Science Center (observe and write)
 - Animal / insect observation
 - Easy experiment
 - Sequence cards or pictures
 - Books on science topics you are studying
- Math Center
 - Story problems to solve
 - Math themed books to read
 - Match numbers with words
- Sign language
 - Poster of finger spelling
 - Books about sign language
 - Sign language word / phrase cards
 - Students practice individually or with partner
 - Spelling words or sight words could be practiced
- SMART board
 - Activities which students can do independently
- Spelling
 - Building words with letter tiles / magnetic letters on a magnetic white board or cookie pan
 - Writing words
 - Sorting words
 - Illustrating words
 - Alphabet stamps
 - Partner activities such as

- Body spelling (tall letter, short letter, low letter)
 - Quiz each other (Look, Say, Cover, Spell, Check)
- Word sorting
 - Sets of words for students to sort into 2 or more categories
- Word Work
 - Reinforce and practice phonics and vocabulary skills
- Writing – creative / publishing
 - Provide pencils, markers, paper, pre-made booklets, postcards, word wall, word book, thesaurus, picture dictionary
 - Students can make a book with a similar pattern from a familiar book (ex: I Went Walking, Brown Bear)
 - Provide a picture or photo card with a word bank and students write sentences about the card. Example: A swimming pool picture with words: pool, swim, slide, dive, summer, etc.
 - Students can write a note / letter to someone in the class. Provide a class mailbox.
 - Make a card for a special occasion (birthday, congratulations, etc.)
 - Write a riddle or joke about a given picture (Zebra: This is an animal. It has black stripes. It is like a horse. What is it?)
 - A Book About Me: Students illustrate and write about themselves.
- Writing – handwriting
 - Letter practice with write-on-wipe-off cards, sand, lined / unlined paper
 - Word bag (Fill a large resealable baggie with a thin layer of paint. Lay baggie on a hard surface so paint is spread out evenly. Then student “finger paints” letters on the surface of the baggie.)