

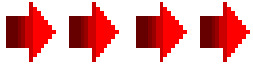










# READING STRATEGIES

C. Elkins, 2018

	<p>Look at the <b>Picture</b> for Clues! Use the <b>first letter</b> of the word and the <b>picture</b> to see what <b>would make sense</b>.</p>
	<p><b>Get your mouth ready!</b> Make the first sound or sounds.</p>
	<p><b>S-T-R-E-T-C-H</b> out the sounds! Say the sounds slowly, then <b>put them back together</b>.</p>
	<p><b>Look for Chunks</b> or parts of the word you already know. <u>that</u>    <u>candy</u>    <u>yesterday</u></p>
	<p><b>Jump over the Word...</b> Keep reading to the end of the sentence. Then come back and try again.</p>
	<p><b>Flip the Vowel!</b>    <b>a e i o u</b> Try the short sound and then the long sound. Which one makes sense?</p>
	<p>Think of another word you already know with the same sound. <b>Star?</b>    <b>Think of "are"</b></p>
	<p><b>Try It Again!</b> Start over and read it again carefully!</p>
	<p><b>Does it look right?</b> <b>Does it sound right?</b> <b>Does it make sense?</b></p> <p>If not, then  and fix it. </p>