

MULTIPLICATION AND DIVISION STORY PROBLEMS

Basic facts practice and use of a template to determine # of groups, # in each group, and the total.

Page 1 and 2: Equal groups (both factors known / product unknown)

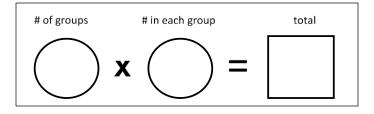
Page 3: Equal groups (total and # of groups known)

Page 4: Equal groups (total and # in each group known)

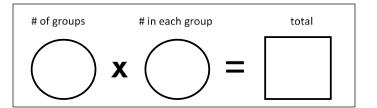
Page 5: Equal groups problem solving strategy

Page 6: Answer key

Susie bought 4 packs of earrings. Each pack had I pair of earrings. How many earrings did Susie buy?

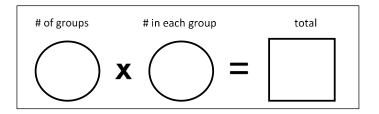


Five bowling balls sat on the shelf. I counted the holes. How many holes did I count in all?

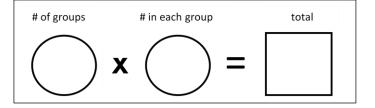


There were 3 soccer teams at a tournament. Each team has II players. How many players at the tournament?

Each pizza was cut into 10 pieces. There were 4 pizzas. What is the total number of pieces?

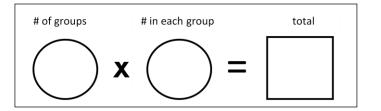


Each square has ____ sides. How many total sides are there for 6 squares?

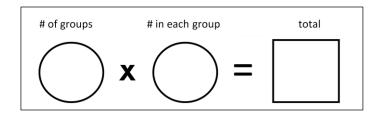


There are 7 basketball teams. Each team has 5 players. How many players all together?

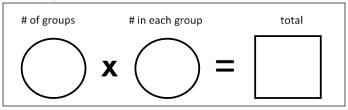
If there are 7 digits in each phone number, how many digits are there in 4 phone numbers?



The coach bought 3 packs of bottled water. Each pack has 6 bottles. How many total bottles of water are there?

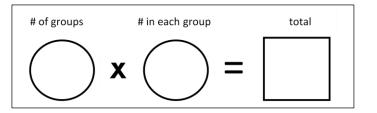


The bakery is putting 24 cupcakes into 4 boxes. If they put the same # in each box, how many cupcakes will go in each box?

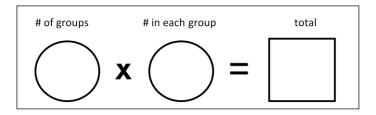


Mom gave out 12 cookies to each of her 3 children. How many cookies will each child receive?

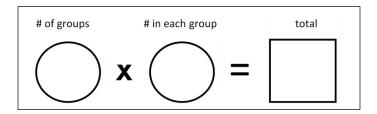
Dad bought some packs of gum. If there are 5 packs and 20 total pieces of gum, how many are in each pack?



21 students are going on a field trip using 3 vans. If each van holds the same #, how many students per van?

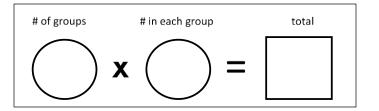


Dan looked at spiders in a jar. He saw 32 legs. Since spiders have 8 legs each, how many spiders did Dan see?

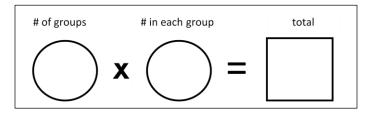


The store clerk counted 16 quarters. Since there are _____ quarters in each dollar, how many dollars did she have?

Julie is sorting her crayons. If she puts 45 crayons into baggies with 5 in each bag. How many baggies does she need?

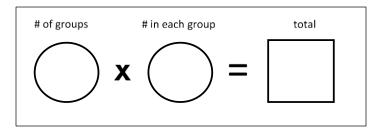


Zack is putting 25 chairs at tables for a party. He must put 5 chairs at each table. How many tables are needed?



Equal Groups Story Structures

- Both factors known / Product unknown (pages 1 and 2)
 - Find # of groups and # in each group
 - To solve: Multiply these factors to find the product (total)
- Total and # of groups known (page 3)
 - Find # of groups and the total
 - To solve: Relate to known multiplication facts by thinking of how many ____ in ____? Or
 Divide
- Total and # in each group known (page 4)
 - Find # in each group and total
 - To solve: Relate to known multiplication facts by thinking of how many _____ in ____? Or
 Divide
- Fill in this template with the 2 known pieces of information. Solve for the missing piece.
- Use these cards for instruction or mix them up and use them at centers or for a scoot activity.



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Problem solving template above is the creation of C. Elkins (OK Math and Reading Lady @ cindyelkins.edublogs.org)

Answer Key

Page 2: # of groups and # in each group (factors) known / Product unknown

- 4 packs of earrings x 2 in each pack = 8 earrings
- 5 bowling balls x 3 holes in each ball = 15 holes in the bowling balls
- 3 teams x II players on each team = 33 soccer players
- 4 pizzas x 10 pieces on each pizza = 40 pieces of pizza

Page 3: # of groups and # in each group (factors) known / Product unknown

- 6 squares x 4 sides per square = 24 sides
- 4 phone numbers x 7 digits per phone number = 28 digits
- 7 teams x 5 players = 35 total players
- 3 packs x 6 bottles of water per pack = 18 bottles of water

Page 4: # of groups and total known / # in each group unknown

- 4 boxes x __ cupcakes in each box = 24 cupcakes or $24 \div 4 = 6$ cupcakes in each box
- 5 packs x __ pieces of gum in each pack = 20 pieces of gum or $20 \div 5 = 4$ pieces of gum in each pack
- 3 children x _ cookies for each child = 12 cookies or $12 \div 3 = 4$ cookies for each child
- 3 vans x __ number of children per van = 21 students or 21 ÷ 3 = 7 children per van

Page 5: # in each group and total known / # of groups unknown

- __ spiders \times 8 legs on each spider = 32 legs or 32 ÷ 8 = 4 spiders
- _ bags x = 5 crayons in each bag = 45 crayons or $45 \div 5 = 9$ bags used
- _ dollars x 4 quarters in each dollar = 16 quarters or 16 \div 4 = 4 dollars
- __ tables x 5 chairs at each table = 25 chairs or 25 ÷ 5 = 5 tables needed