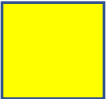
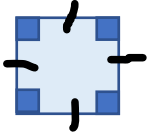

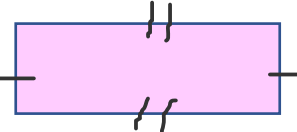
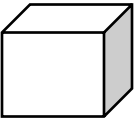
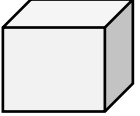


van Hiele Levels of Geometric Thought

Examples of how the language and levels of thought change from one level to the next.

Shape	Level 0 – Visualization Describe shapes by appearance	Level 1 – Analysis Describe shapes by properties	Level 2 - Abstraction Describe the relationship between the properties of shapes
Square	<p>This is a square.</p>  <p>This is like a piece of cheese or a floor tile.</p>	<p>A square has 4 equal sides and 4 right angles.</p> 	<p>A square is a special kind of rectangle. It is also a parallelogram.</p> <ul style="list-style-type: none"> • Opposite sides are equal • It has 4 square corners • Opposite sides are parallel
Rectangle	<p>This is a rectangle.</p>  <p>This is the shape of a box, a door, or a book.</p>	<p>A rectangle has 4 square corners. Opposite sides are equal length.</p> 	<p>A rectangle is a quadrilateral. It is also a parallelogram. All squares are rectangles, but not all rectangles are squares. All rectangles are parallelograms, but not all parallelograms are rectangles.</p>
Cube	<p>This is a cube:</p>  <p>This is the shape of a block and a dice.</p>	<p>A cube has 6 square faces, 8 vertices, and 12 edges.</p>  <p>This shape can stack and slide.</p>	<p>A cube is a rectangular prism with 6 equal size faces. The edges form a line segment where 2 faces meet. The vertex is where 3 edges come together. If I know the length of one side of a cube, I can determine the volume and surface area.</p>