Reading Race Track

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Sight word research: Students should practice with just a few words at a time using this suggested routine:

1) Teacher shows the word. Student should say the word within 3 seconds without prompting.
2) If the student does not, teacher says: "This words is _____. You say it. Spell it. Say it again."
3) Teacher places this word just a couple of spaces back in the stack of words so they will see it again quickly.
4) It is also helpful to use the word in a sentence or phrase so they understand the context: Example: a box **of** juice.
5) Repeat until child can say words in the deck 3 times in a row without error.
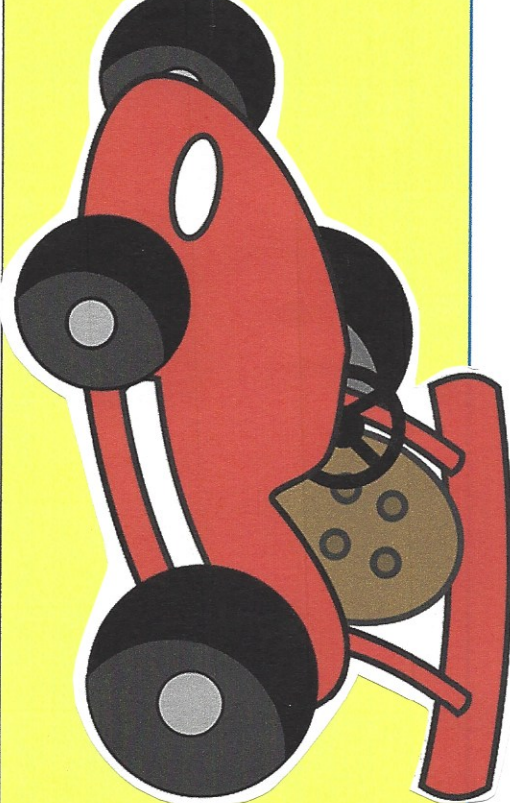6) Be careful about introducing visually similar words at the same time (ie: avoid *on/no, will/well*).

KG: 3-5 words per week   1st-2nd: 4-10 words per week

Reading Racetracks:

- There are 2 versions: 1 for 5 sight words and 1 for 7 sight words. After practicing with a routine as above, conduct this timed session with individual students. Directions are on the racetrack. Recording sheets are attached.
- Variation for pairs or small groups of students to practice: Use 1 dice or number cube (1-6). Each student needs a game piece. Teacher writes the 5 or 7 sight words being practiced 4x each randomly around the chosen board. Player 1 rolls the die and moves that number of spaces. In order to stay on the space, the child must read the word correctly. Optional: The child must also use the word in a sentence. Continue with other players.

START ——→

Reading Race Track

Directions: Teacher writes 5 different sight words 4x each randomly around the track. With a timer set for 1 minute, the teacher keeps track of words the student reads correctly and incorrectly. Keep going around the track until 1 minute is up. Set a goal for # of words to read correctly. Teacher helps student with missed words before repeating. Change words on the track when the goal is met.

1	2	3
20		4
19		5
18		6
17		7
16		8
15		9
14		10
13	12	11

START ——→

Reading Race Track

26	
25	27
24	28
23	1
22	2
21	3

Directions: Teacher writes seven different sight words 4x each randomly around the track. With a timer set for 1 minute, the teacher keeps track of words the student reads correctly and incorrectly. Keep going around the track until 1 minute is up. Set a goal for # of words to read correctly in one minute. Teacher helps student with missed words before repeating. Change words on the track when that goal is met.

18	17	16	15	14	13	12
19	20	21				11

19	20	10	9	8	7	6	5	4

Student: **Date:**

Words:

	# read correctly	# errors	Practiced words
Attempt #1			
Attempt #2			
Attempt #3			
Attempt #4			
Attempt #5			

Student: **Date:**

Words:

	# read correctly	# errors	Practiced words
Attempt #1			
Attempt #2			
Attempt #3			
Attempt #4			
Attempt #5			

Student: **Date:**

Words:

	# read correctly	# errors	Practiced words
Attempt #1			
Attempt #2			
Attempt #3			
Attempt #4			
Attempt #5			

Student: **Date:**

Words:

	# read correctly	# errors	Practiced words
Attempt #1			
Attempt #2			
Attempt #3			
Attempt #4			
Attempt #5			