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## 75

 100
.62

62 100


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## 60 100



$\underline{51}$

## 100

$$
\underline{26}
$$

## 100


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19 100


34 100



## eighty-one

 hundredthstwenty-four
hundredths

thirty-seven hundredths

sixteen
hundredths


## seventy-five

 hundredths
sixty-two
hundredths


## twenty-five hundredths


eighty-three hundredths

## twelve <br> hundredths

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |

## eight

hundredths


## forty-seven

 hundredths
twenty-one hundredths

six
hundredths


## four

## hundredths


sixty-eight hundredths

nineteen hundredths

forty-three hundredths

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |

thirty-four hundredths

ninety hundredths

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.50

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## DECIMAL, FRACTION, d MONEY MATCH

## Ways to Use These Cards

- Teaching: Use as lesson aids. Use the following page for guided practice.
- Matching: There are 24 different decimal fractions represented. There are 6 cards which match together (decimal, fraction, expanded form, decimal picture, money picture, and word form).
- Concentration: Use 2 pages (16 cards) for each set of partners or small group. Make a $4 \times 4$ arrangement to play the game. Remind players to leave the cards on the table after they are turned over, so the other players can learn their position.
- Provide a sentence frame such as, "This is $\qquad$ and it matches with $\qquad$ ."
- Show students . 9 is the same value as .90
- Look for other ways to name some benchmark fractions such as:

$$
50 / 100=\frac{1}{2} ; 25 / 100=\frac{1}{4} ; 75 / 100=\frac{3}{4} ; 80 / 100=4 / 5
$$

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